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This product is week 1 of a 36-week series.

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[R.E.A.D. Curriculum Notebook](#) here.



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## Daily Schedule:

	Monday	Tuesday	Wednesday	Thursday
Warm Up	Calendar & Warm-up	Calendar & Warm-up	Calendar & Warm-up	Calendar & Warm-up
Reading	I Can Rhyme Chart	Sound it Out	Read & Respond	Story Reader
Language	Letter Sound Chart	Interactive Grammar	Making Words Letter Tiles	Interactive Grammar
Handwriting	Handwriting	Write & Find	Nonsense Words	Guided Writing
Activity/Game	Playdough Mat	Spinner Winner	Find & Color	Crown
Sight Word 1	Word Cards	Daily Sight Word	Word Maze	Daily Sight Word

## Monday

### I Can Rhyme Chart

Each week you'll be introducing children to a new word family or blend. Start off the week with this colorful chart. Talk with children about the different words they can make with this special word family and try to think of other rhyming words together.

### Letter Sound Chart

Sound out each letter individually, and then blend them together as you move your finger across the letters and arrows. Encourage children to keep the sound going until they reach the end of the arrow, changing and blending sounds when their finger crosses over new letters.

### Handwriting Worksheet

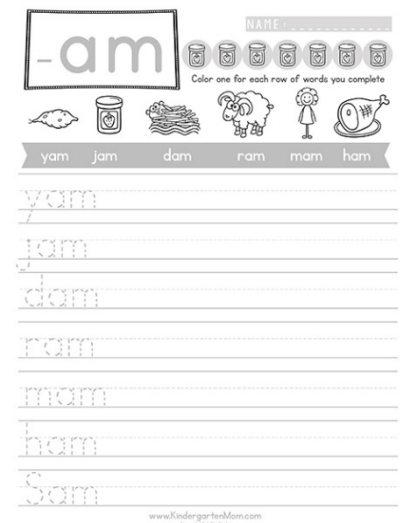
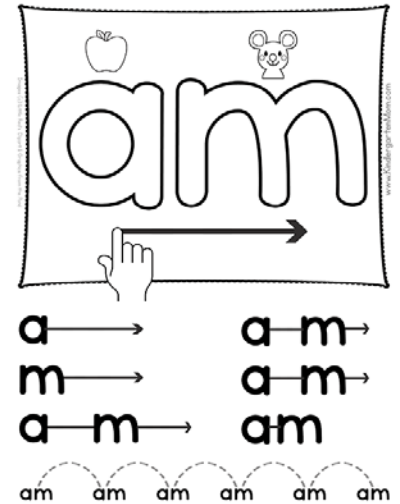
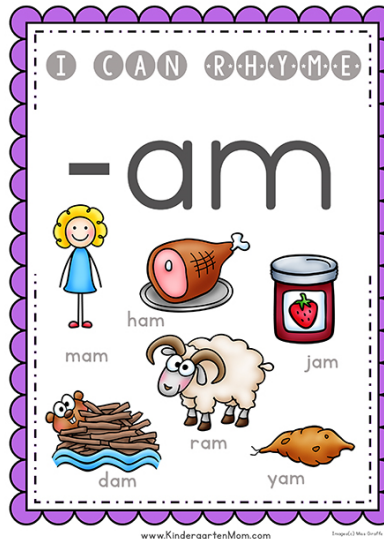
This is a simple worksheet for children to practice writing their new words. Each handwriting page features a place for children to write their name and the written word family at the top. Pictures and their corresponding words are shown, and children have the opportunity to trace and then write the words on their own, checking off each row they complete.

### Blank Word Family Template

These blank word family templates are very versatile and can be filled in a variety of ways: Playdough mats, Stickers, Painting, Dot Markers, Fingerprints, Cut & Paste Collage (a words, m words) ....etc.

### Sight Word Cards

Each week children will learn two or three new sight words. Introduce children to these new words and use the sight word cards to begin building small sentences. Children can cut and store cards for later use.



I	am
a	ram
yam	ham
mam	dam
jam	Sam

## Tuesday

## Sound it Out

Children build on the previous day's activities by starting off the day reviewing each letter sound and blending them into words. Children match each word to the corresponding picture. The second part of this worksheet provides children the opportunity to deconstruct words into beginning, middle and ending sounds, circling each letter as they go. Encourage children to say these sounds out loud as they work.

## Interactive Notebook Activity

On Tuesdays and Thursdays children begin to build and add to their interactive folder. Children cut out and assemble the minibook and add it to their folder. Each minibook contains new information covering key Language Arts standards for Kindergarten.

## Write & Find

This is a simple spelling activity for children to work on listening for individual letter sounds. After writing each word, children find the words in the word search below.

## Spinner Winner


This worksheet doubles as handwriting practice and a fun game! Using a paperclip spinner, children write each word they land on, first one to the top wins!

## Daily Sight Word Work


Review sight words with yesterday's word cards. Children then practice writing their sight words with these simple activity pages. Each page features dot painting and a dot to dot for children to solve. Smaller words leave room for writing practice and extra activities.

### READ & MATCH


m a m




y a m




r a m




h a m









j a m



d a m

















### SOUND IT OUT

Name: \_\_\_\_\_




Beginning sound	Middle sound	Ending sound	
s	m	a	n
v	y	a	t
r	s	o	a
k	j	a	b
d	p	i	a
h	n	a	e



**Week 1 : Day 1**  
**Nouns**

Items needed:

**Instructions:**

1. Color and cut out the pictures.
2. Paste them onto each flap.
3. Cut out and fold the booklet.

4. Paste into notebook so that you can lift the flaps.
5. Write examples underneath.


**A**

# noun


**is a**

<p style="text-align: center; margin-top: 80px;">paste here</p>	<p style="text-align: center; margin-top: 80px;">paste here</p>	<p style="text-align: center; margin-top: 80px;">paste here</p>
---	---	---


**Trivet Trivia**  
 Cut on the solid black line.  
 Fold on the dashed line.




**person**



**place**



**thing**



mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam

mam      yam      ham      dam

## Word Search

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NAME \_\_\_\_\_

**1000**

h	g	c	j	a	m	e
b	a	e	h	a	r	d
c	m	m	q	m	c	k
m	a	m	w	l	a	l
r	t	z	u	m	p	y
e	s	v	b	w	k	m

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Dip and Dab to spell your word:

am

Write your word:

Dot to dot to spell your word:

Find your word:

a  
are  
am










Write a sentence with your word:



# Wednesday










## Read & Respond

Children work on key reading and comprehension skills with this simple worksheet. Instruct children to put their finger on the dot and read each word. After reading children respond by answering questions or completing a writing activity. This worksheet is progressive throughout the curriculum so reading selections and responses will be increasingly harder as the child strengthens their reading skills.

READ	am	RESPOND
I am.		Name: _____
 I am Mam.		 Mam Sam
 I have a yam.		 jam yam
 I have a ram.		 yam ram
 I have a ham		 dam ham
		<b>WRITE</b>
		I have a jam. 


## Making Words w/Letter Tiles

Children build words by cutting out the letter tiles and pasting them to the correct word mat. If you have them, these cards will work with plastic letter tiles as well.

			<table border="1"> <tbody> <tr><td>h</td><td>a</td><td>m</td></tr> <tr><td>y</td><td>a</td><td>m</td></tr> <tr><td>d</td><td>a</td><td>m</td></tr> <tr><td>m</td><td>a</td><td>m</td></tr> <tr><td>j</td><td>a</td><td>m</td></tr> <tr><td>r</td><td>a</td><td>m</td></tr> </tbody> </table>	h	a	m	y	a	m	d	a	m	m	a	m	j	a	m	r	a	m
h	a	m																			
y	a	m																			
d	a	m																			
m	a	m																			
j	a	m																			
r	a	m																			
																					
																					

## Nonsense Words

Children build words by choosing a beginning letter and pairing it with their word family. After saying the sounds out loud, children much decided if they created a real word or a nonsense word, and write it on the corresponding list.

p l s t z m q n h -am	
 Red Word	 Nonsense Word
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Color the words that end with: **am**



Write three words you found: \_\_\_\_\_


## Find & Color Word Family

Children find the words that have the same ending sound and color them. Children then write three of the words they found.

## Sight Word Maze

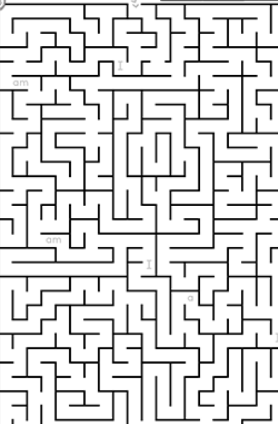
A fun activity for children to catch all of the sight words as they work their way through the maze. Encourage children to read the words aloud as they find them, counting up how many they found.

**CATCH YOUR SIGHT WORDS**  
as you solve the maze!



Trace and say:

I  
a  
I  
am  
a  
am



# Thursday

## Story Reader

Children put their reading skills to the test with this end of the week comic book style story reader. The goal is for children to read this story three times on their own. If your child is struggling with this reader, take breaks and review or even try to finish is over the weekend.

## Guided Writing

Each week children will complete a simple story writing prompt. Children are encouraged to use newly acquired words as well as practice language and grammar skills. Each writing prompt provides children with the necessary framework to complete the activity with little help from a teacher. Upon completion children are encouraged to cut out their writing and word box and paste them into their interactive notebook. Writing samples can be read during review week and vocabulary can be used as a reference for future assignments.

What is your favorite color?

Write your answer below:

My favorite color is

Cut out your word bank and your sentence, paste it into a notebook.

red	blue	black
orange	purple	grey
yellow	pink	white
green	brown	



color cut glue staples wear

am

ham mam jam yam

Name: \_\_\_\_\_

## Interactive Notebook

On Thursday children continue to build and add to their interactive notebook. Children cut out and assemble the minibook and paste it into the next available page. Each minibook contains new information covering key Language Arts standards for Kindergarten.

## Daily Sight Word Work

Review sight words with yesterday's word cards. Children then practice writing their sight words with these simple activity pages.

## End of the Week Crown

Children cut and paste to create their own word family crown to wear!

# Yam Jam



I am mam.



I am a ram.



I am a yam.



Week 1: Day 2  
Nouns



Instructions:

1. Trace the words and cut out the definition.
2. Paste it in your notebook.
4. Cut and paste the headings into your notebook.
5. Cut, Sort & Paste pictures.

A noun is a person, place or a thing.

People Places Things



look

HOW MANY? LETTERS SYLLABLES VOWELS CONSONANTS

look rhymes with \_\_\_\_\_

look written backwards is \_\_\_\_\_

look

I C A N ★ R ★ H ★ Y ★ M ★ E ★

- am



mam



ham



jam



dam



ram



yam



am



a →

a-m →

m →

a-m →

a-m →

am

am am am am am am



-am

NAME : \_\_\_\_\_



Color one for each row of words you complete



yam

jam

dam

ram

mam

ham

yam

jam

dam

ram

mam

ham

Sam

dm

I

am

a

ram

yam

ham

mam

dam

jam

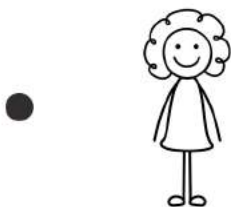
Sam

# READ & MATCH

m a m



y a m



r a m



h a m








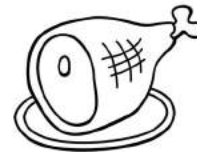
j a m



d a m



## SOUND IT OUT Name: \_\_\_\_\_

Beginning sound		Middle sound		Ending sound		
s	m	o	a	m	n	
v	y	a	e	t	m	
r	s	o	a	m	d	
k	j	a	e	b	m	
d	p	i	a	m	g	
h	n	a	e	m	d	





Week 1 : Day 1

# Nouns



Items needed:



Instructions:

1. Color and cut out the pictures.
2. Paste them onto each flap.
3. Cut out and fold the booklet.
4. Paste into notebook so that you can lift the flaps.
5. Write examples underneath.

<h1>A noun</h1> <p>is a</p>		
paste here	paste here	paste here

Parent Notes:

Cut on the solid black line.

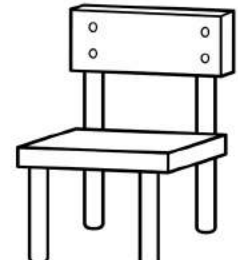
Fold on the dotted line



person



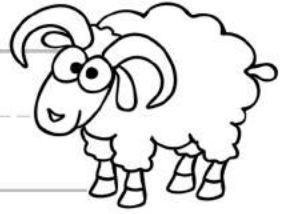
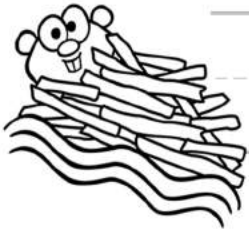
place



thing

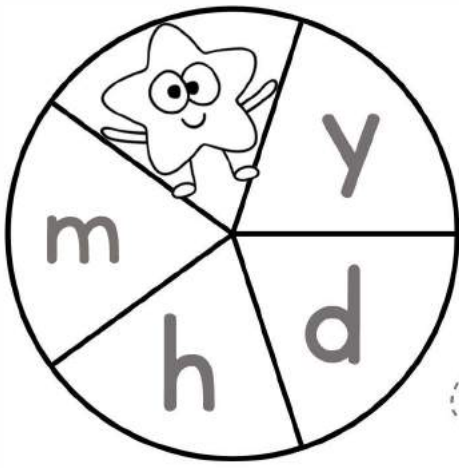
W R I T E

NAME : \_\_\_\_\_



F I N D

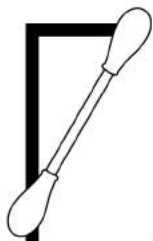
h	g	c	j	a	m	e
b	a	e	h	a	r	d
c	m	m	q	m	c	a
m	a	m	w	y	a	m
r	a	m	u	m	p	y
e	s	v	b	w	k	m



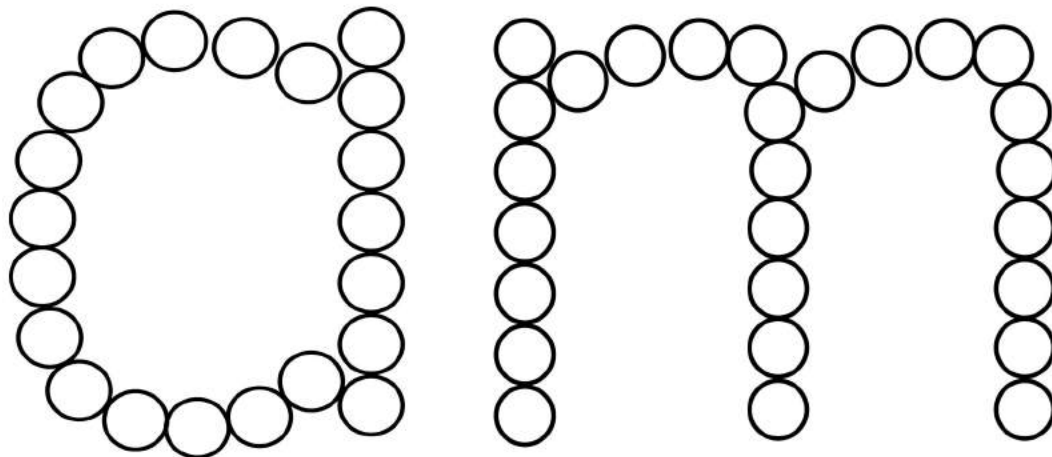
SPINNER  
WINNER

-am

mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam
mam	yam	ham	dam



Dip and Dab to spell your word:



Write your word:

---

---

---

---

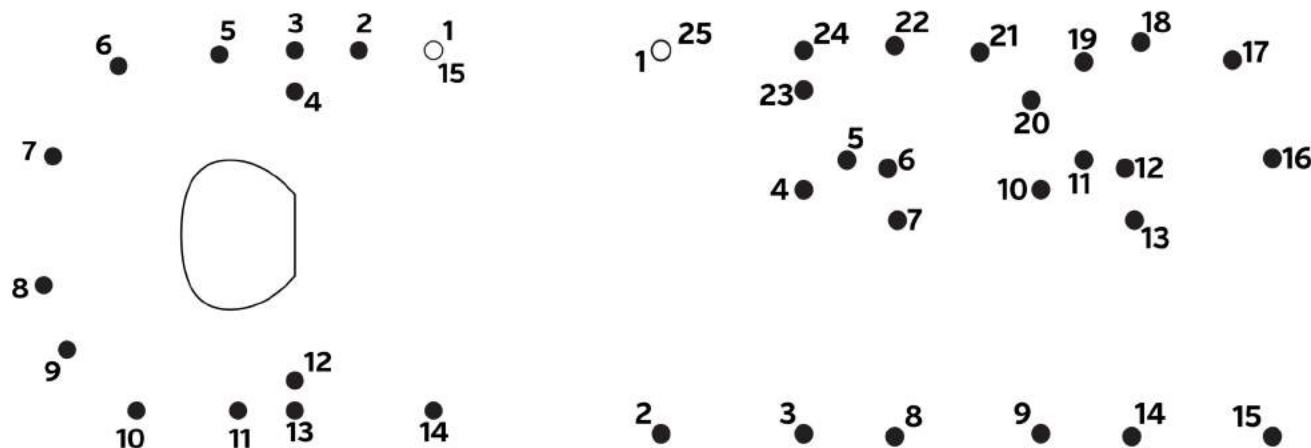
---

---

---



Dot to dot to spell your word:



Find your word:

a  
are  
am



Write a sentence with your word:

---

---

---



# READ

am

I am.

• •



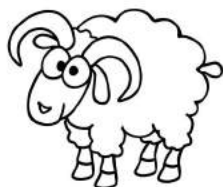
I am Mam.

• • •



I have a yam.

• • • •



I have a ram.

• • • •



I have a ham

• • • •

# RESPOND

Name: \_\_\_\_\_



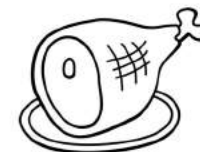
Mam Sam



jam yam



yam ram

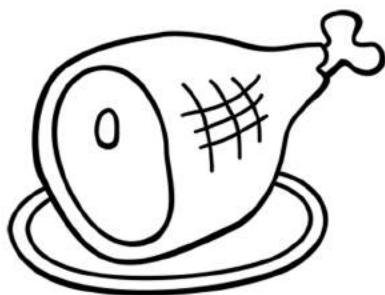


dam ham

# WRITE

I have a jam.







--	--	--



--	--	--

h	a	m
y	a	m
d	a	m
m	a	m
j	a	m
r	a	m

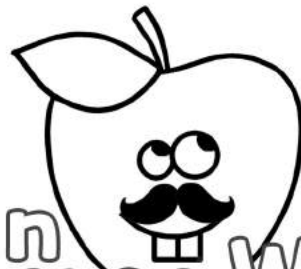
p l s t z

m q n h

-am

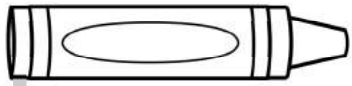


Real Word



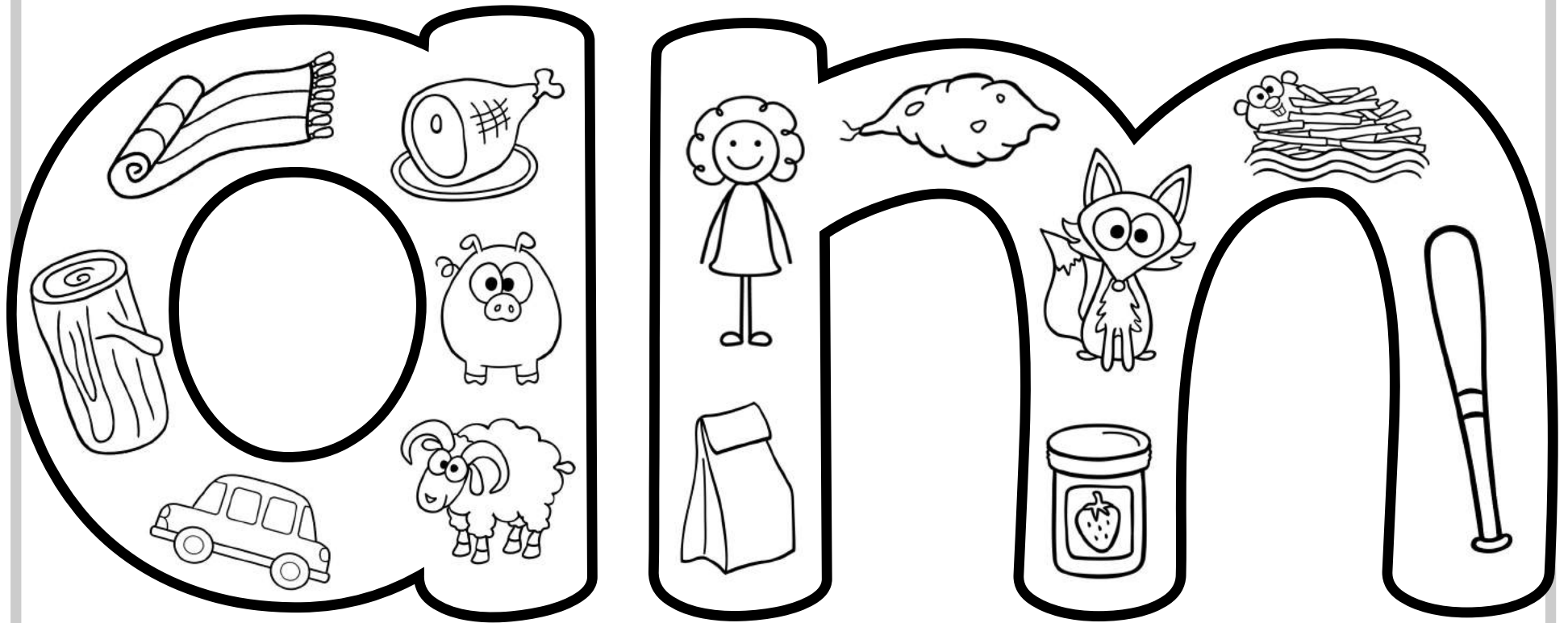
Non sense Word





Color the words that end with:

A M



Write three words you found:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

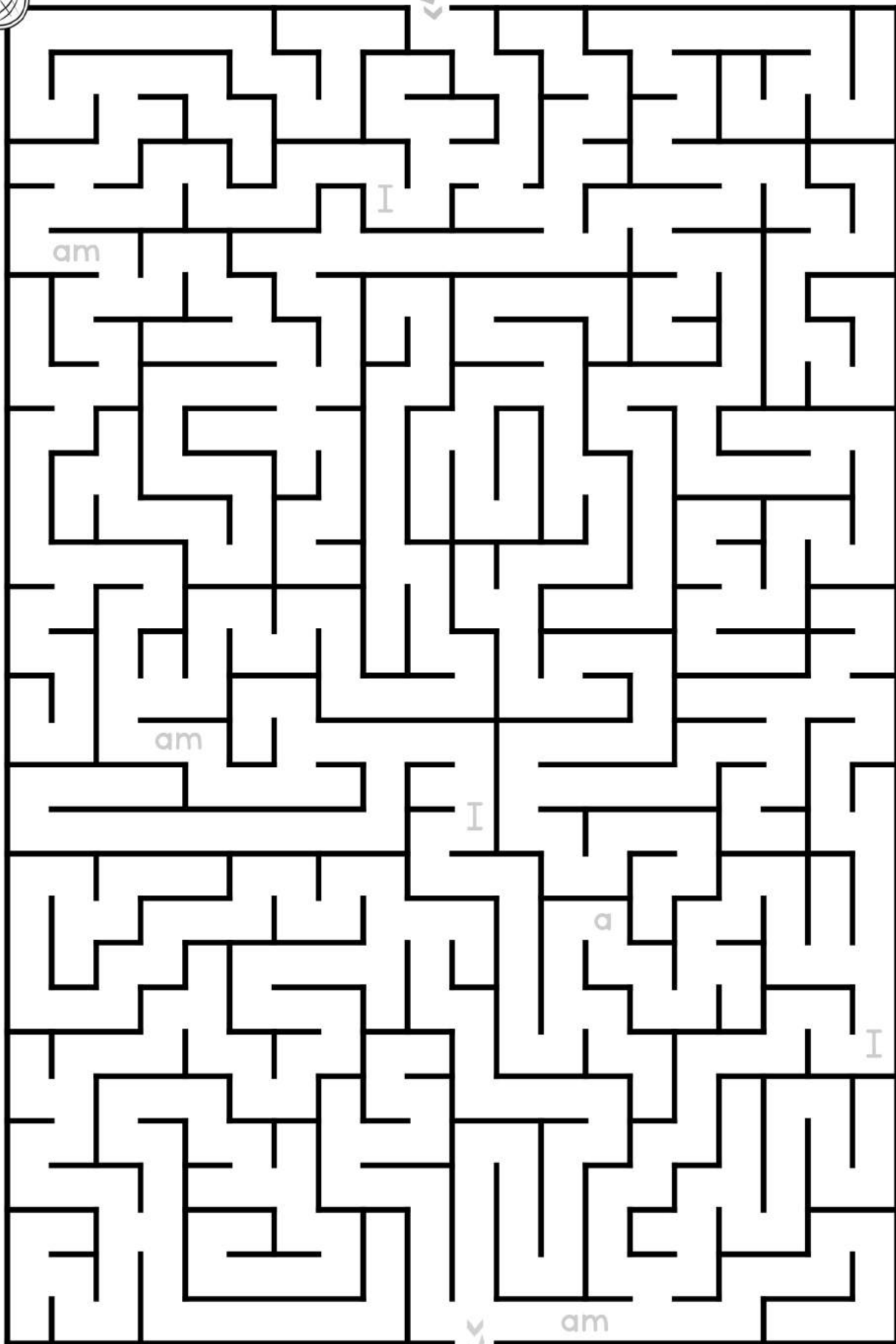


# CATCH YOUR SIGHT WORDS

as you solve the maze!!

I	am	a
---	----	---

Trace and say:



# Yam Jam



I am mam.



I am a ram.



I am a yam.



Week 1 : Day 2

# Nouns



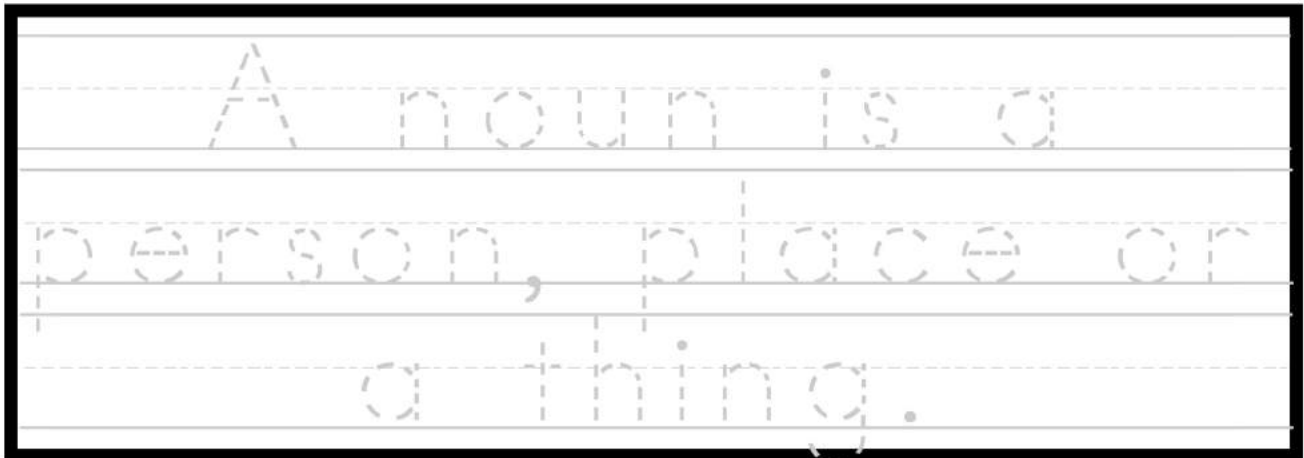
Items needed:



Instructions:

1. Trace the words and cut out the definition.
2. Paste it in your notebook.

4. Cut and paste the headings into your notebook.
5. Cut, Sort & Paste pictures.



People



Places

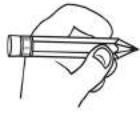


Things



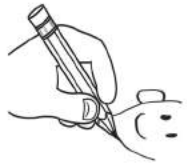


What is your name?

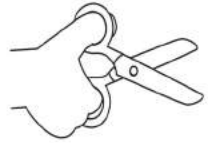


Write your answer below:

I am \_\_\_\_\_.



Draw a face on the child.



Cut and paste into  
your notebook.

Are you a girl or a boy?

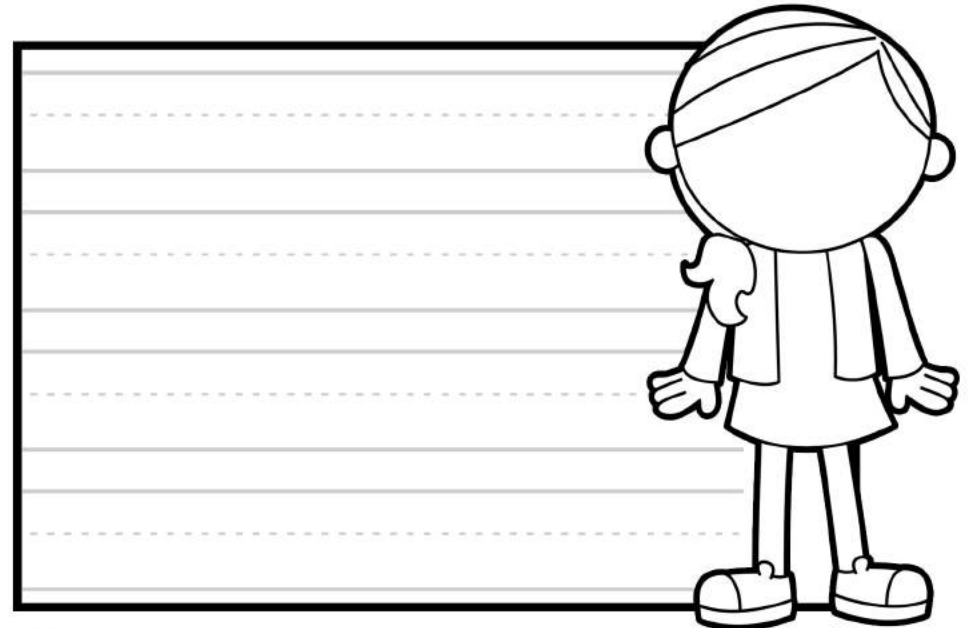
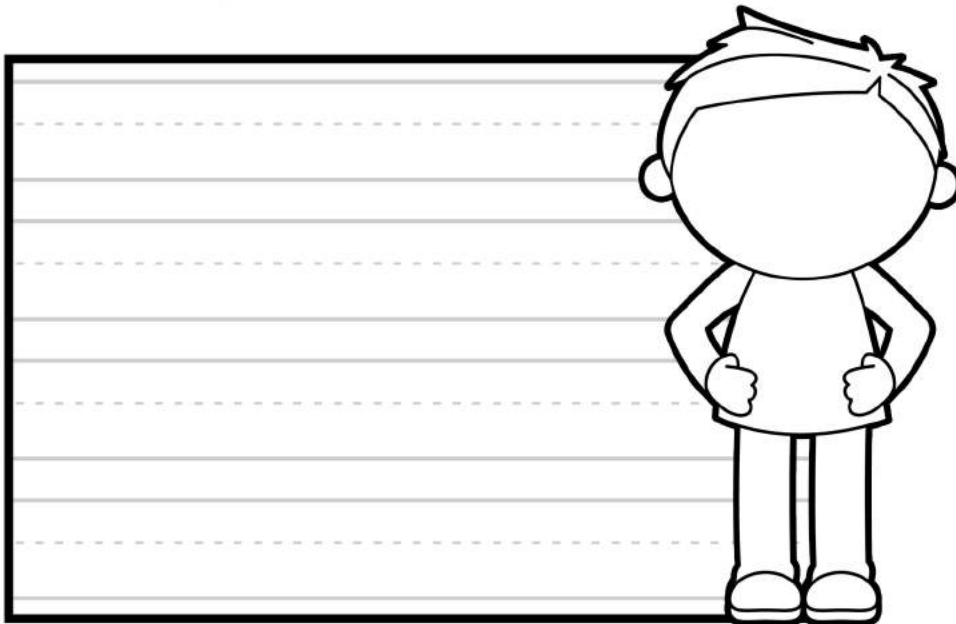
I am a \_\_\_\_\_.

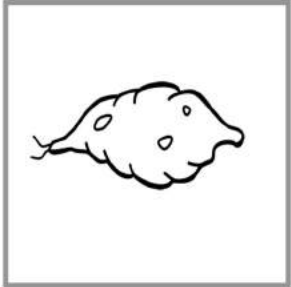
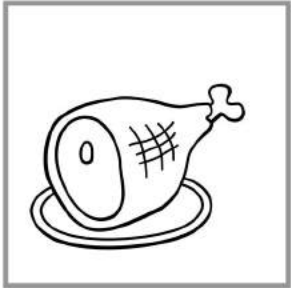


boy



girl



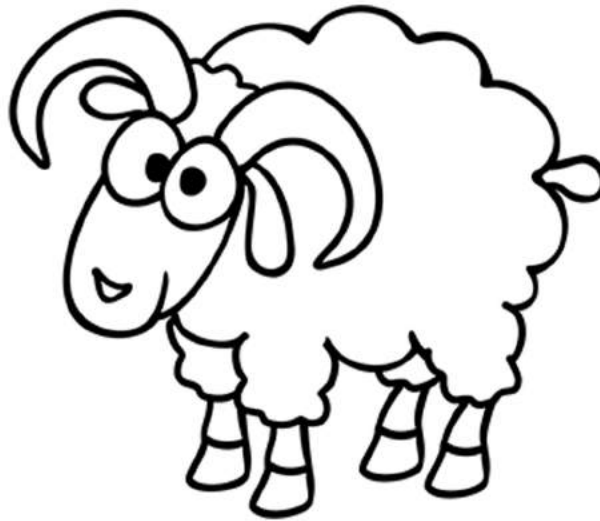
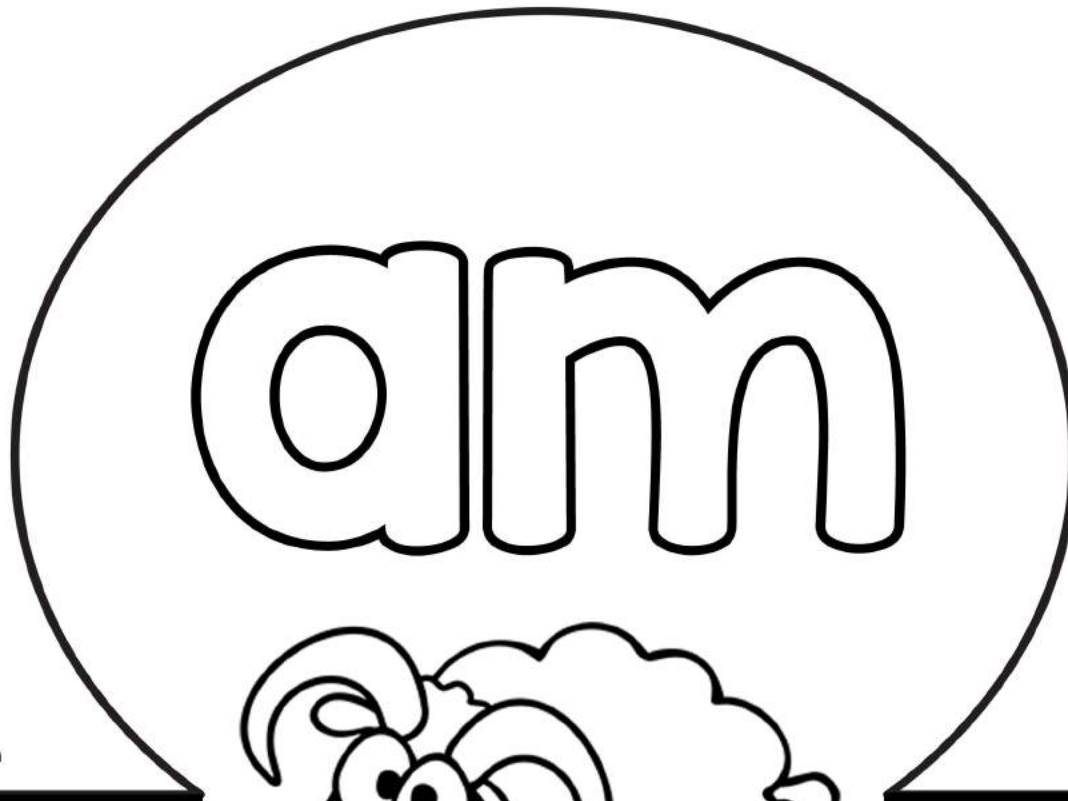


color  
cut  
glue  
staple  
wear

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ham

mam

jam

yam

Name:

---

---

---

I


HOW MANY?

--

LETTERS

--

SYLLABLES

--

VOWELS

--

CONSONANTS

I

rhymes with


I

written backwards is


I

Thank you for downloading!

We sincerely hope you have enjoyed your first week of R.E.A.D.

If you'd like to continue with this curriculum please visit our [eStore](#) for the remaining 36 weeks of the curriculum: [R.E.A.D. Curriculum Notebook](#)

Additionally, we now have a [R.E.A.D. Review pack](#) available. This review pack includes 28 early readers for students to practice reading fluency. Check out this [video tutorial](#) for more information.

